

**Uncover the Treasures:  
Technical Assistance  
Resources to assist you in  
operating high quality programs**

**BOOST Conference  
April 29, 2010  
10 am–12 pm**

# AGENDA

- ▶ Welcome, introductions and review of the workshop
- ▶ Discover the hidden treasures
- ▶ Meet these providers
- ▶ Linking up
- ▶ Wrap up and evaluation

# Panel Members

- **Josh Brady**, After School Programs Office, CA Dept. of Education
- **Rocio Abundis-Rodriguez**, ASAPconnect
- **Mark Marano**, California After School Demonstration Project
- **Andee Press Dawson**, California After School Network
- **Nora Zamora**, California After School Resource Center
- **Ruth Obel-Jorgensen**, California School Age Consortium

# Panel Members Continued....

- **Valodi Foster**, After School Inclusion Project, California Dept. of Education
- **Kathy Lewis**, Center for Collaborative Solutions
- **Steve Amick**, League of California After School Providers
- **Mara Wold**, Regional Leads for Before and After School Technical Assistance System
- **Mary Jo Ginty**, Panel Moderator

# Technical Assistance Strategies as defined by ASAPconnect

1. **Training:** teaches and provides learning opportunities through interactive activities to build skills and knowledge based on specific, well defined learning objectives
2. **Coaching:** Works in collaboration with an individual focused on the development of a specific skills to improve work performance.
3. **Consultation:** Works in collaboration with a program focusing on organizational and programmatic practices while addressing identified needs
4. **Mentoring:** Intentionally partnering an experienced person with a less experienced person for the purpose of nurturing personal and professional growth
5. **Provide and broker resources:** Provides up to date research, policy and relevant information on the basis of identified need, creates systematic or collaborative approach to managing technical assistance services that strengthens partnerships and leverages resources for the programs.

# After School Programs Office (ASPO)

- An office of the California Department of Education, Learning Support and Partnerships Division
- Programmatic and fiscal resources to build, implement, and sustain quality before and after school programs emphasizing expanded learning opportunities that include academic assistance and enrichment. These efforts are aligned with the regular school day and intentionally designed to assist in closing the achievement gap for California's most at-risk youth.
- CDE staff provide administrative and fiscal policy support to before and after school program grantees
- <http://www.cde.ca.gov/lp/ba>

# ASAPconnect

- ASAPconnect links after school programs with assistance providers so they can partner more effectively, expand capabilities and improve program quality.
- [ASAP Directory](#) allows programs to find relevant, up-to-date information about effective training, mentoring, coaching and consulting in your area
- [www.afterschoolconnect.org](http://www.afterschoolconnect.org)

# California After School Demonstration Program (CASDP)

- ▶ The CASDP is a component of the CDE funded statewide technical support for ASES and 21<sup>st</sup> CCLC programs
- ▶ 9 programs (urban, suburban, rural) throughout the state.
- ▶ Free peer–support (site visits, modeling, coaching, training, panel presentation, etc.)
- ▶ For more information, contact your Regional Lead, Josh Brady ([jbrady@cde.ca.gov](mailto:jbrady@cde.ca.gov)), or Mark Marano ([mark.marano@lbymca.org](mailto:mark.marano@lbymca.org))

# California After School Demonstration Program



# California AfterSchool Network (CASN)

## **Mission**

To influence policy and coordinate local and statewide efforts that support out of school time opportunities for children and youth.

## **The Network**

- Provides leadership and links to state policy makers to support high-quality programs;
- Offers a collective voice to support policies, research, public awareness campaigns and innovative strategies;
- Builds networking partnerships to support opportunities for mutual learning;
- Committees: Executive, English Learners, Nutrition and Physical Activity, Older Youth, Policy, Quality and Rural
- Resources: Quality Self Assessment Tool
- <http://www.afterschoolnetwork.org>



# California After School Resource Center (CASRC)

- Provides FREE access to a comprehensive set of reviewed materials, resources, trainings, tools, and supportive services for after school programs
- Online trainings
- Interested in applying to join the Material Review Board?

**<http://www.californiaafterschool.org>**



- Registration Form
- Submit Materials
- Review Criteria
- High-Priority Needs
- Request a Catalog

### What's New

[CASRC's Online Trainings](#)

Spring 2010 Newsletter [In the Loop](#) (PDF file)

CASRC's [Drawing for Free Return Shipping: Official Rules](#) (PDF file)

H1N1 flu (Swine flu) resources and updates

CDE and After School Network release the [Quality Self-Assessment Tool](#)

## Resource Library -- Search By Topic



[Behavior Management](#) | [Health Services](#) | [Injury and Safety](#) | [Mathematics](#) | [Mental, Emotional, and Social Health](#) | [More Enrichment Areas](#) | [Nutrition](#) | [Physical Activity](#) | [Program Administration](#) | [Reading/Language Arts](#) | [Science](#) | [Violence](#) | [Visual and Performing Arts](#) | [Youth Development](#)

- After school-appropriate
- Standards-aligned
- Research-based



# Online Trainings

## Health and Safety

- ▶ See, Think, and Act! Diabetes
- ▶ See, Think, and Act! Anaphylaxis (Severe Allergies)
- ▶ See, Think, and Act! Seizures
- ▶ See, Think, and Act! Handwashing and First Aid

## Physical Activity

- ▶ Physical Activity: Ability Awareness
- ▶ Physical Activity 1: Up and Running
- ▶ Physical Activity 2: Maximize Potential
- ▶ Physical Activity 3: Going the Distance

## Nutrition

- ▶ Snack Time: Providing Healthy Snacks in Your After School Program
- ▶ Action 4 Nutrition: Assessing Your Snack Program
- ▶ Engage Youths to Live Healthy Lives and Build Healthy Communities

## Reading/Language Arts & Mathematics (Coming Soon)

- ▶ Diversity Rocks! Using English–Language Development to Maximize Learning
- ▶ Making the Most of Math in After School

# California After School Inclusion Project

- ▶ In compliance with federal law, support staff in acquiring the knowledge, skills, abilities, and attitudes to be successful in including students with special needs and/or disabilities
- ▶ Identify or develop materials, tools and workshops to complement existing efforts
- ▶ Provide telephone and e-mail based consultation on issues, best practices and available resources for successful inclusion
- ▶ <http://californiaafterschool.org> and select the orange “Special Needs” tab or call 866-920-4625

# California School Age Consortium (CaSAC)

*The California School–Age Consortium (CaSAC) provides training and advocacy for afterschool and out–of–school time professionals throughout California. We accomplish this through our focus on **Connection, Competency, and Community**.*

## **Connection:** *Networking & Events*

- Local and regional CaSAC Chapters that host events, engage in advocacy, and network with professionals
- Annual Spotlight on Afterschool Conference – October 14–16, 2010 in Sacramento

## **Competency:** *Trainings & Workforce Development*

- CaSAC Trainer Network – a network of over nearly 300 trainers across the state
  - o Apply to become a CaSAC Trainer
  - o Request FREE and low–cost onsite training
- Multiple workforce development collaboratives designed to build a pipeline skilled professionals

## **Community:** *Policy & Advocacy*

- State and local advocacy efforts linked to a public policy agenda that supports our professionals, programs, and youth.
- California Afterschool Challenge – May 16–17, 2010 in Sacramento

Find out more:

[www.calsac.org](http://www.calsac.org)

[www.twitter.com/calsac](http://www.twitter.com/calsac)

[www.facebook.com](http://www.facebook.com) (search CaSAC)

# Center for Collaborative Solutions (CCS)

- Design and implement grant-funded afterschool initiatives that focus on specific areas, such as leadership development, improved health and sustainable funding
- Partner with other organizations to support the field
- Provide direct support through coaching, mentoring and consultation
- Develop, field test and support the implementation of Exemplary Practices
- Lead the Healthy Behaviors Initiative with Learning Centers across the state
- [www.afterschoolsolutions.org](http://www.afterschoolsolutions.org)

# League of California After School Providers (LCAP)

- Convenes and coordinates the State's largest After School Education and Safety (ASES) Program and 21st Century Community Learning Centers (21st CCLC) Program grantees for the purpose of informing policies and administrative decisions that affect the after school field.
- No cost network
- [www.afterschoolleague.org](http://www.afterschoolleague.org)

# Regional After School Technical Assistance System (RASTAS)

- Provide technical assistance and support in each of the 11 service regions of the California County Superintendents' Educational Services Association by the Regional Lead and a CDE staff members (Consultant and Analysts)
- Training and support related to accessing local, regional, and statewide resources and directly supporting grantees at the site level and through regional events.

# Regional After School Technical Assistance System (RASTAS) continued..

- Two main areas of focus are:
  - (1) to provide technical assistance to all grantees and sites to support implementation of programs that fully address all After School Education and Safety and 21st Century Community Learning Center requirements; and
  - (2) to build capacity throughout the region they serve to develop, implement, and sustain support for effective before and after school programs.
- [www.cde.ca.gov/ls/ba/cp/cclcregntwrk.asp](http://www.cde.ca.gov/ls/ba/cp/cclcregntwrk.asp)

# Let's Get Started!

- ▶ Table Top Quiz
- ▶ Neighbor share and business card
- ▶ Questions from the floor
- ▶ Wrap up and evaluation
- ▶ Thanks